

# PE and sport premium strategy statement:



Summary information					
<b>Academy</b>	Oasis Academy Harpur Mount				
<b>Academic Year</b>	2023/2024	<b>Total PE and sport budget</b>	£19,420	<b>Date of statement</b>	July 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils have been receiving 2 lessons of PE a week.</p> <p>Teachers have continued to teach a lot more PE this year rather than PPA cover.</p> <p>Children have been more engaged at break and lunchtimes playing a range of different sports.</p> <p>Bikeability sessions provided to Year 5 pupils that wanted to take part.</p> <p>EYFS outdoors accessing specific skills weekly – physical literacy.</p> <p>Extra-curricular clubs offered in KS1 and KS2 after school.</p> <p>Competitions and tournaments attended for a range of sports.</p> <p>Cricket Coach from Old Trafford taught in Y5.</p> <p>Gym equipment in use.</p> <p>New sports have been introduced as part of the new school curriculum, including fitness once per term.</p> <p>National staff CPD.</p> <p>Monitoring of PE lessons across year groups.</p>	<p>More staff CPD.</p> <p>Monitoring of new assessment procedures in the PE curriculum.</p> <p>Continue to monitor PE lessons.</p> <p>Playground buddies to implement games and physical activity during play times and lunch times.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%

## PE and sport premium strategy statement:

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £19,420</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All pupils receive 60-70 minutes of playtime each day. Children are encouraged to play different activities in the “zones” e.g. cricket, football, basketball, volleyball to keep them active and to further develop their teamwork skills.	Purchase of new sustainable playtime equipment for both playgrounds.  Section the zones at lunchtime for more structured activities.	£777 for equipment for indoor and outdoor.	Children engaged in different activities at lunchtimes.  Children more active.		Continue to replenish equipment as and when needed.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Implementing the PE curriculum.  All class teachers to teach PE from the curriculum.	New equipment to deliver the PE curriculum has been ordered.  Staff CPD	£3551 on new equipment for PE lessons	Children engaging in games, gymnastics and dance lessons weekly.  Staff grow in confidence.		Continue with CPD.  Replenish equipment when needed.

<p>Expose children to a range of sports and clubs.</p> <p>Outdoor/Adventurous sport experiences available to children creating new experiences e.g. orienteering, water sports trip</p>	<p>ECT support</p> <p>Orienteering mapping of the academy</p>	<p>£120 on replenishing Orienteering markers.</p> <p>Trip to the Anderton Centre £3600</p>	<p>Children competing in a range of sports.</p> <p>Children accessing a range of sport clubs after school.</p> <p>Using Progression Points for children in PE to support progress.</p>	<p>Curriculum and new assessment needs monitoring so release time needs to be built in for PE coordinator.</p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff to attend training and CPD for PE curriculum and new assessment procedures.</p>	<p>Modelling and sharing of good practice.</p> <p>Effective half termly monitoring</p> <p>Book staff onto relevant CPD training</p>	<p>Subject leader release time - £1000</p>	<p>Children more active and developing a range of skills.</p> <p>Children to experience and enjoy a wide range of sports.</p> <p>Staff confident in delivering a range of PE lessons.</p>	<p>Plan a range of team games over the school year (including opportunities for KS1) and compete against other schools.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>TA3s and TA4s run after schools in both key stages which include sports clubs.</p> <p>Boxing training and competition.</p> <p>Competitions and tournaments attended for a range of sports.</p> <p>Year 4 children to attend weekly swimming lessons.</p>	<p>To ensure that the number of after school clubs increases to support an uptake in physical activity by children.</p> <p>Children's teambuilding and technical skills developed.</p> <p>Children become confident swimmers and safer in the water.</p>	Staff - £9700	<p>EYFS Children are learning teamwork and ball skills. Children are more confident when playing football. Children have a grown confidence due to team building.</p> <p>New sports and experiences being delivered.</p>	Continue next academic year to give other children the same opportunities to attend.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to attend sports competitions within the academy trust.	SABA	£672 for kit for the children and training.	Children to increase their participation in competition.	Make links with other schools involved in competitive sports
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Signed off by	
Principal:	Sally Herbert
Date:	5.9.2023
PE Subject Leader:	Kirsty Doherty
Date:	13/7/23
Regional Director:	Emma Johnson
Date:	5.9.23