How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active children travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get advice and resources to help deliver swimming lessons successfully in primary schools.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- The Association for PE
- Youth Sport Trust

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Harpur Mount				
Academic Year	2019/20	**Total PE and sport budget**	£19, 440	**Date of statement**	September 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Staff more confident in delivering PE lessons. Successful uptake of the After School Clubs which are offered. Children more engaged during lunchtimes. EYFS outdoor accessing specific skills weekly – physical Literacy New PE curriculum implemented Competitive sports day introduced Gym back in use following a period of non-use Joined Manchester PE Association Children actively engaged in a wider range of sports – outside coach now leads new after school clubs – range of activities and year groups	Increase participation in sports competition outside of school More staff CPD Monitoring of PE lessons to see impact of sport premium Outside areas to encourage active participation in different sports Variety of sports and skills accessible to different year groups

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils receive 60- 70 minutes of playtime each day. Children are encouraged to play different activities in the 'zones' e.g. football, rounder's, skipping, tennis to keep them active and to further develop their teamwork skills	Purchase of new sustainable playtime equipment for both playgrounds. Continue to develop Playpod and renew the equipment Section the zones at lunchtimes for more structured activities	£4000 for equipment for indoor and outdoor	Children engaged in different activities at lunchtimes. Children more active.	Continue to replenish playtime/lunchtime sports equipment.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes to teach PE to a good+ standard in addition to the lessons delivered by the Sports Coach. Join the Manchester PE association and begin competitions outside of school hours. Expose children to a range of sports and clubs, in addition to the sports covered through our Passport to PE curriculum All classes to do at least one outside PE session and one indoor session (gym or dance) a week. PE Passport to develop assessment of PE and track children's progress	More gym equipment to be ordered. CPD for staff where appropriate- NQT support for one NQT Sports coach running an after school club once a week	£500 PE passport £200 Manchester Primary PE Association £1300 Sports Active Subscription	Children engaging in games/gym and dance lessons weekly. Staff grow in confidence. Children competing in a range of sports. Children accessing a range of sports outside of school hours. Clear assessment for children in PE- supporting progress	Continue with CPD. Replenish equipment as needed. Transport arrangement for attending competitions-long term vision for a mini-bus New Scheme needs monitoring so release time needs to be built in for PE co-ordinator

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 61%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach employed to work with each class weekly. He models how to teach different skills effectively. Staff to attend CPD when needed. Staff to attend CPD through the Manchester PE association. PE Passport purchased to help PE delivery and assessment of skills	Modelling and sharing good practice. Book staff onto relevant CPD throughout the academic year.	£3100 (40% of role)	Children more active and developing a range of skills. Staff confident in delivering a range of PE lessons.	Plan a range of team games over the school year and look at competitions. Continue next Academic Year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: TA3s run after school clubs in both key stages which include sports clubs Sports coach employed through the Manchester Primary PE Association Year 4 children attend swimming lessons each week	To ensure that the number of after school clubs increases to support an uptake in physical education by children. Children's team building and technical skills developed. Children to participate in dance. Children to become confident swimmers and safer in the water	TA3s after school clubs once a week - £2800 (MPESA-£200) £6,760	Children are learning teamwork and ball skills. Children are more confident when playing football. Children have grown in confidence due to the team building. New sports being delivered.	Continue next academic year to give other children the opportunity to attend. Look to continue or for an alternative next Academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Joined the Manchester PE group. This will enable children to enter competitions locally.	Join Manchester PE group and become involved in at least 2 competitions throughout the year. Join active membership MIDAS qualification	£580 for transport/kit for the children. (above)	Children to increase their participation in competitive sport. A high quality session once a week by a specialist Transport to events	Make links with local schools involved in competitive sport.