

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Harpur Mount				
Academic Year	2019/20	Total PE and sport budget	£19, 220	Date of statement	July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Awarded a recognition of ongoing commitment certificate from School Games during COVID 19</p> <p>Pupils are participating in extracurricular competitions with other local schools</p> <p>Bikeability sessions provided to all Year & Year 6 pupils who would like to take part</p> <p>Staff are more confident in delivering PE lessons.</p> <p>Successful uptake of the After School Clubs which are offered.</p> <p>Children more engaged during lunchtimes.</p> <p>EYFS outdoor accessing specific skills weekly – physical Literacy</p> <p>New PE curriculum implemented</p> <p>Gym back in use following a period of non-use</p> <p>Children actively engaged in a wider range of sports – outside coach now leads new after school clubs – range of activities and year groups</p>	<p>Half termly assessments in PE to be carried out by all year groups</p> <p>More evidence to be collected for PE Passport</p> <p>More staff CPD</p> <p>Monitoring of PE lessons to see impact of sport premium</p> <p>Outside areas to encourage active participation in different sports Variety of sports and skills accessible to different year groups</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils receive 60- 70 minutes of playtime each day. Children are encouraged to play different activities in the 'zones' e.g. football, rounder's, skipping, tennis to keep them active and to further develop their teamwork skills	Purchase of new sustainable playtime equipment for both playgrounds. Continue to develop Playpod and renew the equipment Section the zones at lunchtimes for more structured activities	£2500 for equipment for indoor and outdoor	Children engaged in different activities at lunchtimes. Children more active.	Continue to replenish playtime/lunchtime sports equipment.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes to teach PE to a good+ standard in addition to the lessons delivered by the Sports Coach. Expose children to a range of sports and clubs, in addition to the sports covered through our Passport to PE curriculum All classes to do at least one outside PE session and one indoor session (gym or dance) a week. PE Passport to develop assessment of PE and track children's progress	More gym equipment to be ordered. CPD for staff where appropriate- NQT support for one NQT Sports coach running an after school club once a week	£400 PE passport £900 Manchester Primary PE Association £1200 Sports Active Subscription	Children engaging in games/gym and dance lessons weekly. Staff grow in confidence. Children competing in a range of sports. Children accessing a range of sports outside of school hours. Clear assessment for children in PE supporting progress	Continue with CPD. Replenish equipment as needed. Transport arrangement for attending competitions-long term vision for a mini-bus New Scheme needs monitoring so release time needs to be built in for PE co-ordinator

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coach employed to work with each class weekly. He models how to teach different skills effectively. Staff to attend CPD when needed.</p> <p>Staff to attend CPD through the Manchester PE association.</p> <p>PE Passport purchased to help PE delivery and assessment of skills</p>	<p>Modelling and sharing good practice.</p> <p>Book staff onto relevant CPD throughout the academic year.</p>	<p>£3100 (40% of role)</p> <p>PE Passport £400</p> <p>£3000 CPD+ release time</p>	<p>Children more active and developing a range of skills.</p> <p>Staff confident in delivering a range of PE lessons.</p>	<p>Plan a range of team games over the school year and look at competitions. Continue next Academic Year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>TA3s run after school clubs in both key stages which include sports clubs</p> <p>Sports coach employed through the Manchester Primary PE Association</p> <p>Football coaching in EYFS delivered by Manchester City in the Community</p> <p>Year 4 children attend swimming lessons each week</p>	<p>To ensure that the number of after school clubs increases to support an uptake in physical education by children. Children's team building and technical skills developed. Children to participate in dance.</p> <p>Children to become confident swimmers and safer in the water</p>	<p>Manchester City in the community £795</p> <p>£6,760</p>	<p>Children are learning teamwork and ball skills. Children are more confident when playing football. Children have grown in confidence due to the team building.</p> <p>New sports being delivered.</p>	<p>Continue next academic year to give other children the opportunity to attend. Look to continue or for an alternative next Academic year.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Joined the Manchester PE group. This will enable children to enter competitions locally.</p>	<p>MIDAS qualification</p>	<p>£580 for transport/kit for the children. (above)</p>	<p>Children to increase their participation in competitive sport. A high quality session once a week by a specialist Transport to events</p>	<p>Make links with local schools involved in competitive sport.</p>
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