

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • All pupils have been receiving 2 lessons of PE each week. • EYFS accessing specific skills outdoor weekly – physical literacy. • Teachers have taught PE rather than PPA cover. • A range of sports/activities have been provided at break and lunchtimes. • Extra-curricular activities offered in KS1 and KS2 after school. • Bikeability sessions were provided to Year 5 pupils. • Cricket coach from Old Trafford taught in Y5. • Enrich subscription for orienteering. • Gym equipment is accessed at play and lunchtimes. • Monitoring of PE lessons across year groups. • OCL strategy and community group CPD. 	<ul style="list-style-type: none"> • Develop skills and enhance fitness through the 4 concepts. • EYFS children have developed teamwork and ball skills. Children are more confident when playing football and have grown in confidence due to team building. • Quality first teaching of PE. • Children have enhanced their fitness and developed skills. • Experienced new sports and participated in competitive sport. • Children have become more confident in riding a bike and have a better understanding of road safety. • Y5 have developed their skills and knowledge of Cricket. • Developed map-reading skills and teamwork. • Children engaged in physical activity during break and lunchtimes. • Staff are more confident in delivering high-quality PE lessons. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> All pupils receive 60-70 minutes of playtime each day. Children are encouraged to play different activities in the 'zones' e.g. football, basketball, multiskills to keep them fit and further develop their teamwork skills. 	<p>Lunchtime supervisors / teaching staff, support staff, Physical Health Champions (pupils) - as they need to lead the activities.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all primary school pupils undertake at least 30 minutes of physical activity per day a day in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities at break and lunchtimes.</p>	<p>£599.43 - playground equipment.</p>

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<ul style="list-style-type: none"> All class teachers to implement the PE curriculum. 	<p>Class teachers to teach PE lessons from the curriculum.</p> <p>Pupils to receive quality first teaching from the National Curriculum.</p>	<p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Children engaging in PE lessons through the 4 concepts (stability and locomotion, object control, fitness and healthy lifestyles and outdoor adventurous activity).</p>	<p>£4355.11 - PE equipment.</p> <p>£700 - Enrich subscription (Orienteering).</p>
<ul style="list-style-type: none"> PE kit provided by the academy to all EYFS children. 	<p>Pupils are provided the necessary PE kit in order to participate in PE lessons.</p>	<p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Pupils are provided the necessary PE kit in order to participate in PE lessons.</p>	<p>£2071.46 - PE kits.</p>
<ul style="list-style-type: none"> Staff to attend training and CPD for PE curriculum and new assessment procedures. 	<p>ECTs supported in delivering and assessing lessons.</p> <p>Subject leader released to monitor effectively.</p> <p>Staff to attend relevant CPD.</p>	<p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff are confident in delivering a range of PE lessons through the 4 concepts.</p> <p>Quality first teaching of PE lessons.</p> <p>Lessons are monitored effectively through half-termly observations.</p>	<p>£1000.00 – Subject leader release time.</p>

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<ul style="list-style-type: none"> • <i>Outdoor Adventurous Activity available to children.</i> 	<p><i>Teaching and support staff to assist with activities.</i></p> <p><i>Pupils to encounter new experiences and develop skills.</i></p>	<p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children are more active and develop a range of skills.</i></p> <p><i>Trip to Kingswood Outdoor Activity Centre to create new experiences through teambuilding activities e.g. orienteering, climbing, abseiling etc.</i></p>	<p><i>£2350.00 for trip to Kingswood Activity Centre.</i></p>
<ul style="list-style-type: none"> • <i>Extra-curricular clubs for KS1 and KS2.</i> • <i>Boxing training and competition.</i> 	<p><i>Teaching staff/support staff to run after school clubs in both key stages for a range of sports.</i></p> <p><i>Pupils to develop their skills and enhance their fitness.</i></p>	<p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>New sports and experiences being delivered.</i></p> <p><i>Children’s teambuilding and technical skills developed.</i></p>	<p><i>£8474.00 – Staff to lead extra-curricular clubs.</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Many new pupils have not attended swimming lessons. New arrivals attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>Many new pupils have not attended swimming lessons. New arrivals attended fewer swimming lessons than others.</i>

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>36%</p>	<p><i>Many new pupils have not attended swimming lessons. New arrivals attended fewer swimming lessons than others.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
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Signed off by:

Head Teacher:	<i>Sally Herbert</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsty Doherty</i>
Governor:	
Date:	16.7.24