

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Whole School</b>	<p>Bonfire safety – Fire Service/Trick or treating safety – PCSOs.</p> <p>10<sup>th</sup> October – World Mental Health Day</p> <p>Black History Month</p> <p>Covid 19 recovery curriculum</p>	<p>Winter Safety – Keeping ourselves safe in cold weather - appropriate clothing etc.</p> <p>16<sup>th</sup> November Anti-Bulling Week</p> <p>16<sup>th</sup> November – road Safety Week</p> <p>Covid 19 recovery curriculum</p>	<p>9<sup>th</sup> February – Safer Internet Day</p>	<p>22nd February Fairtrade Fortnight</p>	<p>Summer safety - Keeping ourselves safe in hot weather – suntan cream, water etc.</p> <p>17th May - Walk to School Week</p> <p>Aspirations week May 21</p>	<p>Safeguarding Week (parents) DTBC</p>
<b>PHSE</b>	<p>Emotional Health &amp; Well Being</p> <p>9 Habits</p> <p>Rights Respecting</p>	<p>Emotional Health &amp; Well Being</p> <p>9 Habits</p> <p>Rights Respecting</p> <p>Responsibilities</p>	<p>Growing &amp; Changing 9 Habits</p> <p>Rights Respecting</p> <p>Responsibilities</p>	<p>Growing &amp; Changing 9 Habits</p> <p>Rights Respecting</p> <p>Responsibilities</p>	<p>Healthy Schools 9 Habits</p> <p>Rights Respecting</p> <p>Responsibilities</p>	<p>Healthy Schools 9 Habits</p> <p>Rights Respecting</p> <p>Responsibilities</p>
<b>Nursery</b>	<p>Topic - Ourselves</p> <p>How do I stay safe in the school environment in the school setting, etc toilets, play equipment, using scissors etc.</p> <p>Mozambique – differences between how and where they live to us – Safety with water and food, housing, travelling to school etc</p>	<p>Anti-bullying week</p> <p>Friendships</p>	<p>Transport</p> <p>People who help us – Who keeps me safe at home and at school</p> <p>Healthy and unhealthy foods</p> <p>Road Safety and stranger danger</p>	<p>Science – Growing</p> <p>Looking after our bodies.</p> <p>Buddy Practice – All children have the opportunity to see a local Dentist and the family to register with Dentist</p>	<p>Wild animals and farm animals – Looking after and keeping safe</p>	<p>What can I do with water? – Water safety, pond dipping</p>

<b>Reception</b>	<p>Topic - Ourselves How do I stay safe in the school environment in the school setting, etc. toilets, play equipment, using scissors etc.</p> <p>Mozambique – differences between how and where they live to us – Safety with water and food, housing, travelling to school etc.</p>	<p>Anti-bullying week Friendships</p> <p>PANTS talk from the school nurse</p>	<p>Transport</p> <p>People who help us – Who keeps me safe at home and at school</p> <p>Road Safety and stranger danger</p> <p>Healthy and unhealthy foods</p>	<p>Science – Growing Looking after our bodies.</p> <p>Buddy Practice – All children not seen in Nursery, have the opportunity to see a local Dentist and the family to register with Dentist</p>	<p>Wild animals and farm animals – Looking after and keeping safe</p>	<p>Elma – Why are we different/but the same?</p>
<b>Year 1</b>	<p>Science: All About me</p> <p>Geography Staying safe in the local area.</p> <p>ICT: Online Safety</p>	<p>Science: Materials safety</p> <p>DT: Equipment safety</p>	<p>Geography : holidays/under the sea – water safety.</p>		<p>Aspirations Week: People who help us – Who keeps us safe in school/community/home</p> <p>DT: cooking &amp; nutrition</p>	<p>History: Great Fire of London - Fire Safety</p>
<b>Year 2</b>	<p>Science and DT: materials &amp; equipment safety.</p>	<p>DT: equipment safety.</p> <p>ICT: online safety</p>	<p>Science: animal and water safety</p> <p>ICT: effective searching</p>	<p>SATs preparation – looking after your emotional wellbeing</p> <p>History: Florence Nightingale - Health</p>	<p>Science: seasonal change</p> <p>Geography: beach – water safety</p>	<p>Trip: seaside</p>
<b>Year 3</b>		<p>ICT: online safety</p>	<p>ICT: emails</p>	<p>ICT: emails</p>	<p>Trip: Chester</p>	<p>Science: Bones -being healthy</p> <p>DT: how to eat healthy</p>
<b>Year 4</b>		<p>ICT: online safety</p>	<p>PE: Swimming – water safety</p> <p>DT: food tasting</p>	<p>PE: Swimming – water safety</p> <p>Science: Digestion &amp; teeth</p>	<p>PE: Swimming – water safety</p> <p>Trip: Anglo Saxons at Tatton park</p>	<p>PE: Swimming – water safety</p> <p>Science: sound &amp; electricity</p>

<b>Year 5</b>	English: Martin Luther King– Racism  Bikeability: Road Safety  ICT: online safety	ICT: online safety  Science: Space –dangers of the sun	Science: volcanoes – chemical reactions  ICT: database – storing information	ICT: database – storing information  DT: healthy eating	Relationships and sex education including an awareness of FGM.  Trip: Bramall Hall	Science: Separating Materials  Science: Forces, Pulleys, Leavers  DT: structures  High School Visit - Coop
<b>Year 6</b>	English: Nelson Mandela – Racism  Bikeability: Road Safety  Science experiments – using equipment safely.  Science: Light	Science: Living Things – Humans  ICT: online safety	Trip: Stockport Air Raid Shelter  ICT: Blogging  DT: Structures	SAT preparation – looking after your emotional wellbeing  Science: electricity Science: habitats	SAT preparation – looking after your emotional wellbeing.  Relationships and sex education including an awareness of FGM.  ICT: networks	Geography: Global Warming  High School Transition  Trip: Blackpool  Prom

### **Ongoing Whole School Safeguarding**

Lock Down/fire drill/invacuation – Keeping safe in school.  
PE - Keeping safe during lessons.  
Safety on Educational off site visits  
NSPCC - Underpants Rule - Workshops for R, Y1, 2, 3 (school Nurse/school staff)  
Puberty Talk – Year 5 & 6 (school nurse)  
9 Habits, British Value & UNICEF Rights of a Child are addressed during the year through topic work when appropriate.  
Events that have had an impact on our community- e.g. Manchester Arena attack  
School nurse available for half a day a week.  
Covid 19 risk assessment in place.  
Black history and BAME taught throughout the curriculum.

### Targeted Interventions

Resilience ACES groups  
Nurture room sessions/groups  
Positive Mind Room – to support children with mental health and wellbeing support