



Curriculum Statement of Intent

Dream Big

Understand Each Other

Build Trust

At Oasis Academy Harpur Mount the curriculum is designed to equip our pupils with the building blocks that will enable them to succeed in life. We want all of our pupils to be capable readers, writers, speakers and mathematicians who can transfer these skills to other curriculum subjects. By developing the skills of enquiry, creativity and a positive, healthy mindset we want to give our pupils the means to be lifelong learners, exploring and understanding the world around them. This culture of learning is threaded through our curriculum to promote a range of learning styles that will enable pupils to dream big and succeed, whatever their chosen path.

The broad, balanced and flexible approach to our curriculum is designed to ensure that our school fully meets the needs of all our pupils and the local community in which it serves. It is important to us that our pupils are given a range of experiences to enhance the curriculum and build their cultural capital. We purposefully plan trips and visits to ensure children have valuable and memorable experiences in order to make learning meaningful and real. We are aware of the importance of widening vocabulary and employ a range of strategies to embed a solid language foundation on which pupils can build further knowledge, skills and understanding.

We recognise the important role we play in raising the aspirations of our children and make sure that this is an integral part of our curriculum offer. Alongside ensuring that our pupils are literate and numerate, we promote their physical, emotional and social well-being. The Oasis 9 habits are the corner stone of our PSHE curriculum and we work hard to develop character through our nurturing ethos and emphasis upon 'understanding each other' and 'building trust'. Our approach is trauma informed and we strive to provide a curriculum and environment that is supportive of families who have experienced Adverse Childhood Experiences (ACES). During our 'Aspirations Week', professionals share their career paths with our pupils. This encourages them to understand the range of opportunities open to them and to 'dream big'.

We have created our own bespoke approach to teaching effective behaviour for learning, which promotes important learning behaviours. The image of the Manchester 'Worker Bee' seeks to embed key ways to approach learning across the school:

Creative Bee: using our imagination to think differently and share our ideas in different ways

Curious Bee: asking questions and finding things out

Healthy Bee: having a positive mindset and making healthy choices

World Bee: exploring the world around us

Cultural Bee: finding out about similarities and differences in different ways of life

Future Bee: looking and planning ahead